



Issue 2

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Important Dates

17 May – DreamBig
Excursion

19 May – Gathering 9am &
Walk Safely to School Day

22 May – Pupil Free day

5-9 June - Swimming @ ARC

12 June – Public Holiday -
King's Birthday

30 June – Gathering 9am

5 July – Mid year reports to
go home

7 July – Last Day of Term 2
2pm Dismissal

Term 2 Overview

This overview comprises of what is to be planned during Term 2. It is, however, subject to modification or variation during the term if students' needs change.

English

In English, we will be focusing on exposition and response texts. Exposition is used to persuade others by arguing one side of an issue. Response/review text is used to give an opinion about a written or visual work, objects, or events.

Students will:

- Plan, draft and publish persuasive texts containing key information (purpose, structure, and language features)
- Re-read and edit own writing for meaning (adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts.
- Use comprehension strategies to develop literal and inferred meaning to expand content knowledge
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research.
- Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences.
- Use Jolly phonics program to learn to spell words and for grammar



Mathematics

We will be focusing on Number & Algebra and Geometry and Measurement.

Students will:

- Recall multiplication facts of two, three, four, five and ten and related division facts
- Describe and continue number patterns resulting from performing addition and subtraction
- Recognise and explain connection between addition and subtraction
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- Measure and compare objects using familiar metric units of length, mass and capacity
- Identify and describe the properties of regular and irregular polygons.
- Identify and describe the properties of 3D objects.
- Sort and compare 3D objects by their defining properties
- Create 3D models and identify its properties

Digital Technologies

What is a Digital System?

Students will:

- Identify the role of the main component in a computer (a digital system)
- Understand that digital systems use a process of input, store, process and output



GENERAL NEWS & HOUSEKEEPING

Dear Families,
Welcome back to term 2. I hope you all had a relaxing and safe break from normal school routines.

Students came back refreshed and ready for another busy term. With the cooler weather approaching students are wearing jumpers. Can you please make sure all jumpers and other belongings are clearly named so that any lost items can be returned to them?

We welcome Chelsea, (Pre-service teacher) who will be doing her third-year professional experience. She will be in class from the 15th May to the 22nd of June.

Premier's Reading Challenge

Last term the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you? They have plenty of time to complete it, as it does not finish until September. Well done to the students who have already finished the challenge.

If you have any questions or concerns, please don't hesitate to contact us via Seesaw or phone.

Kind Regards,
Maria Zvarec & Michelle Gleave

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Humanities and Social Science

Students will:

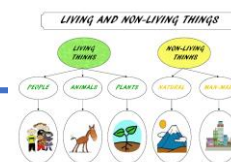
- Investigate the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples and major places in Australia, both natural and human
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places



Science (Biological Sciences)

Students will:

- Think and act scientifically to elicit prior knowledge and misconceptions related to the characteristics of living and non-living things
- Review and clarify their understanding that living things have basic needs, including nutrients and air to breathe
- Know and understand that living things move, grow, reproduce and sense and excrete waste
- Understand that Aboriginal peoples use systems of classification based on the features and functions of living things
- Understand the difference between living, non-living and once living things



Child Protection Curriculum

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum

Students will

- Discuss and practice strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Develop an understanding of rights and responsibilities
- Recognise abuse and neglect
- Problem solve for keeping safe
- Understand our emotional needs using Zones of Regulation



Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Monday	Tuesday	Wednesday	Thursday	Friday
11:15am The Arts	9:25am Health & PE	10:10am Japanese	1:30 pm Japanese	2:15pm Health & PE